



Helping people living in extraordinary circumstances to live ordinary lives

Values

Purposeful

We aim to achieve our vision by acting with purpose.

Reflective

We are solution-focused practitioners who continuously reflect on our practice and stay up-to-date with new developments.

Genuine

We act with authenticity, honesty and transparency. We value diversity & inclusivity and care deeply about our families & colleagues.

Aspirational

We strive for excellence and add value to people's lives. We are brave and take risks.

Joyous

We are passionate about learning and take pride in the achievements of our children, young people and staff across the Trust.

Kingsley Learning Foundation Trust

Safeguarding and Child Protection Statement

Reviewed by CEO: **01/09/2026**

Review Cycle: **1 Year**



Safeguarding and Child Protection Statement

The Kingsley Learning Foundation Trust is uncompromising in its commitment to the safety and well-being of all pupils. Safeguarding is the absolute highest priority in every school within our Trust.

We recognise that our pupils, due to the nature of their Special Educational Needs and Disabilities (SEND), may be significantly more vulnerable to abuse, neglect, and exploitation than their peers. Our specialised approach is therefore built upon the principle of vigilance, prevention, and proactive intervention.

Our commitment to safeguarding:

1. **Child-Centred Practice:** We place the child at the centre of all safeguarding decisions. We ensure that our policies, procedures, and staff training reflect the unique communication needs, complex care requirements, and increased dependency of our pupils, ensuring their voice (or communication of needs) is heard and acted upon.
2. **Statutory Compliance:** We operate in strict adherence to the latest guidance in **Keeping Children Safe in Education (KCSIE)**, all relevant government legislation, and local authority procedures. All staff receive rigorous, regularly updated training in line with statutory requirements.
3. **Proactive Prevention:** Our culture actively promotes the well-being of every pupil by focusing on early help and prevention. We implement robust systems to manage the specific safeguarding risks inherent in a specialist setting, including:
 - **Complex Needs:** We maintain detailed records and robust policies and procedures concerning medical needs, behaviour supports, physical intervention, and intimate care to ensure the dignity and safety of all pupils are maintained at all times.
 - **Online Safety:** We provide targeted education and technical protection to mitigate online risks, recognising that our pupils may be more susceptible to online grooming and exploitation.
 - **Child-on-Child Violence:** We recognise and address the increased potential for child-on-child violence in complex environments, ensuring transparent reporting and effective intervention reflective of individual pupil need.
4. **Reporting and Accountability:** The Trust ensures clear lines of accountability. Every member of staff, all volunteers, and governors understand their individual responsibility to identify and report any concern, no matter how small. Our **Designated Safeguarding Lead (DSL)** and Deputy DSLs are fully trained and operate with the support and direct oversight of the Trust's Board of Trustees.

We are dedicated to creating a safe and stimulating environment where pupils can learn, thrive, and achieve their full potential, free from harm.